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ABSTRACT

Providing data for Year 3 of a state-approved accountability plan developed by Florida's Pensacola Junior College (PJC), this report provides baseline data on outcomes for 1995-96. Data tables are provided for the following outcome measures: enrollment of prior year high school graduates; retention and success rates for Associate in Arts (AA), Associate in Science (AS), and vocational certificate recipients; performance of AA transfers by ethnicity; state licensure test pass rates by program; job placement rates of AS and certificate completers; success rates for PJC college preparatory students; college preparatory retention and success rates for AA, AS, and certificate recipients; and results on the college skills assessment test. Each table includes a definition of the related measure and a list of planned activities or strategies planned. Selected findings include the following: (1) 32% of the 337 full-time AA students starting in fall 1992 had graduated after 4 years, compared to 35% of the 107 AS students and 50% of the 2 certificate students; (2) the mean grade point average of AA students who transferred to the state university system was 2.77 in summer 1994-95; and (3) 88.9% of the 574 AS and certificate recipients from 1993-94 had been placed in jobs by 1995. Additional tables showing goals not yet met, outcomes per measure, changes in outcomes between 1994 and 1996, and comparisons of PJC outcomes with other Florida community colleges are attached. (HAA)

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ED 409 034

INSTITUTIONAL ACCOUNTABILITY PLAN

AND PROGRESS REPORT

(A Technical Paper Submitted to the S.B.C.C. in Compliance with *Florida Statutes* 240.324.)

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1996 Update Year 3 1995-1996

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Report Forms "A":

State Approved Accountability Measures Plan

Year 3, 1995-1996

Baseline Data, Five Year Goals, and Activities/Strategies(a)

Measure 1, Part 1:	Enrollments
Measure 1, Part 2:	Retention and Success Rates for AA
Measure 1, Part 2:	Retention and Success Rates for AS
Measure 1, Part 2:	Retention and Success Rates for Certificates
Measure 2, Part 1:	Transfer Performance
Measure 3, Part 1:	Licensure Rates
Measure 3, Part 2:	Placement Rates of Program Completers
Measure 4, Part 1:	College Preparatory Success Rates for All
Measure 4, Part 2:	College Preparatory Retention and Success Rates for AA
Measure 4, Part 2:	College Preparatory Retention and Success Rates for AS
Measure 4, Part 2:	College Preparatory Retention and Success Rates for Certificates
Measure 5:	CLAST Test Performance

(a) Source: Division of Community Colleges memorandum 96-134 of 10-11-96.

ACCOUNTABILITY OUTCOME MEASURE 1 PART 1
PRIOR YEAR HIGH SCHOOL GRADUATES ENROLLED THE FOLLOWING YEAR
ENROLLMENT REPORT

Definition: This report uses 1993-94 Florida public high school information from DPS and 1994-95 community college enrollment figures from the student data base. Student data base enrollment is limited to prior year public high school graduates from the community college service area.

COLLEGE: PENSACOLA JUNIOR COLLEGE

ETHNICITY	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian Pacific/Islander		American Indian or Alaskan Native		Other (Unknown)		
	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Number	Percent of Total	Total
Number of High School Graduates (HSG)	2,188	73.30%	624	20.90%	36	1.21%	123	4.12%	14	0.47%	0	0.00%	2,985
Number of HSG Enrolled in College at PJC	712	75.83%	149	15.87%	14	1.49%	55	5.86%	9	0.96%	0	0.00%	939
Percent of HSG Enrolled in College at PJC	32.54%		23.88%		38.89%		44.72%		64.29%		0.00%		31.46%
FIVE YEAR GOAL													
Percent of HSG Enrolled in College at PJC	35%		27.5%		45%		40%		50%		0%		34%

Activities/Strategies: Update the recruiting plan; continue to refine the mentoring program; implement the Tech Prep project; expand adjunct support program to dual enrollment faculty.

Source: This report uses 1993-94 Florida public high school information from DPS and 1994-95 community college enrollment figures from the Student Data Base. Student Data Base enrollment is limited to prior year public high school graduates from the community college service area. **[96-134]**

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ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE IN ARTS* STUDENTS

Definition: Status after four years of Fall 1992 first-time-in-college Associate in Arts degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 1996.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	270	87	32.22	63	23.33	3	1.11	105	38.89	153	56.67	255	94.44
Black	47	13	27.66	10	21.28	2	4.26	18	38.30	25	53.19	41	87.23
Hispanic	3	1	33.33	0	0.00	0	0.00	2	66.67	1	33.33	3	100.00
American Indian	4	0	0.00	0	0.00	0	0.00	4	100.00	0	0.00	4	100.00
Asian	13	7	53.85	5	38.46	0	0.00	1	7.69	12	92.31	13	100.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	337	108	32.05	78	23.15	5	1.48	130	38.58	191	56.68	316	93.77
FIVE-YEAR GOAL										60%		90%	
PART-TIME													
White	105	22	20.95	45	42.86	1	0.95	34	32.33	68	64.76	101	96.19
Black	13	1	7.69	4	30.77	0	0.00	7	53.85	5	38.46	12	92.31
Hispanic	2	0	0.00	0	0.00	0	0.00	2	100.00	0	0.00	2	100.00
American Indian	2	0	0.00	0	0.00	0	0.00	2	100.00	0	0.00	2	100.00
Asian	2	0	0.00	1	50.00	0	0.00	0	0.00	1	50.00	1	50.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	124	23	18.55	50	40.32	1	1.30	45	36.29	74	59.68	118	95.16
FIVE-YEAR GOAL										70%		90%	
TOTAL	461	131	28.42	128	27.77	6	1.30	175	37.96	265	57.48	434	94.14
FIVE-YEAR GOAL										65%		90%	

Activities/Strategies: Review the prerequisites of college credit courses; develop a retention plan, with student tracking; continue to refine the mentoring program.

Source: Cohort population includes FTIC students from Fall 1992 who took an entry-level test and achieved 18 credit hours by Winter/Spring 1995/96 and were seeking an A.A., as reported on the student data base. **[96-134]**

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE IN SCIENCE* STUDENTS

Definition: Status after four years of Fall 1992 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Tracked through Winter/Spring 1996.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	84	31	36.90	18	21.43	0	0.00	32	38.10	49	58.33	81	96.43
Black	14	6	42.86	2	14.29	1	7.14	5	35.71	9	64.29	13	92.86
Hispanic	1	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00	1	100.00
American Indian	5	0	0.00	2	40.00	1	20.00	2	40.00	3	60.00	4	80.00
Asian	3	1	33.33	2	66.67	0	0.00	0	0.00	3	100.00	3	100.00
Other(Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	107	38	35.51	25	23.36	2	1.87	39	36.45	65	60.75	102	95.33
FIVE-YEAR GOAL											60%		90%
PART-TIME													
White	45	12	26.67	18	40.00	0	0.00	12	26.67	30	66.67	42	93.33
Black	2	0	0.00	1	50.00	0	0.00	0	0.00	1	50.00	1	50.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	1	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00	1	100.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other(Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	48	12	25.00	20	41.67	0	0.00	12	25.00	32	66.67	44	91.67
FIVE-YEAR GOAL											60%		90%
TOTAL	155	50	32.26	45	29.03	2	1.29	51	31.90	97	62.58	146	94.19
FIVE-YEAR GOAL											60%		90%

Activities/Strategies: Develop a retention plan, including student tracking; implement the Tech Prep program; continue assistance to special population students; review the curriculum requirements for each program.

Source: Cohort population includes FTIC students from Fall 1992 who took an entry-level test, achieved 18 credit hours by Winter/Spring 1995-96 and were seeking an A.S. award, as reported on the student data base. [96-134]

ACCOUNTABILITY OUTCOME MEASURE 1 PART 2

ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *POSTSECONDARY VOCATIONAL CERTIFICATE* STUDENTS

Definition: Status after two years of Fall 1992 first-time-in-college postsecondary vocational certificate-seekers who earned at least 9 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after two years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after two years. (Tracked through Summer 1995.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	2	1	50.00	1	50.00	0	0.00	0	0.00	2	100.00	2	100.00
Black	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	2	1	50.00	1	50.00	0	0.00	0	0.00	2	100.00	2	100.00
FIVE-YEAR GOAL											70%		90%
PART-TIME													
White	1	1	100.00	0	0.00	0	0.00	0	0.00	1	100.00	1	100.00
Black	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	1	1	100.00	0	0.00	0	0.00	0	0.00	1	100.00	1	100.00
FIVE-YEAR GOAL											60%		90%
TOTAL	3	2	66.67	1	33.33	0	0.00	0	0.00	3	100.00	3	100.00
FIVE-YEAR GOAL											67%		90%

Activities/Strategies: Develop a retention plan, including student tracking; continue assistance to special population students; continue to refine the mentoring program.

Note: These are college credit only certificate programs, not vocational credit certificate programs. The numbers cited are very small though the percents are high.

Source: Cohort population includes FTIC students from fall 1992 who took an entry-level test, achieved 9 credit hours by summer 1994-1995 and were seeking a PSVC award, as reported on the student data base. **[96-134]**

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ACCOUNTABILITY OUTCOME MEASURE 2 - PART 1
ASSOCIATE IN ARTS DEGREE TRANSFER PERFORMANCE REPORT
BY ETHNICITY

Definition: Upper Division grade point average performance for 1993-94 Associate in Arts graduates who enrolled in the State University System in the following year.

COLLEGE: **PENSACOLA JUNIOR COLLEGE**

ETHNICITY	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian Pacific/Islander	American Indian or Alaskan Native	Other (Unknown)	Total
Number of Graduates in SUS	280	18	2	13	6	0	319
Mean GPA	2.80	2.58	2.17	2.48	2.92	0.00	2.77
Percent with GPAs at or Above 2.5	70.00%	55.56%	0.00%	46.15%	50.00%	0.00%	67.40%
FIVE-YEAR GOAL: (PERCENT WITH GPAs AT OR ABOVE 2.5)							70%

Activities/Strategies: Update CLAST improvement plan with a focus on minorities; continue to refine mentoring program.

Source: 1993-94 Student Data Base and 1994-95 summer, fall and winter SUS Student Data Course Files; includes native A.A. graduates from the reporting period who enrolled in the SUS in the following year; students in the >3.0 GPA category are included in the >2.5 category. **[96-134]**

ACCOUNTABILITY OUTCOME MEASURE 3 PART 1
STATE LICENSURE PASSING RATE REPORT

Definition: Licensure passing rates for community college students who were enrolled in selected postsecondary vocational programs. At this time, only aggregate data have been provided by licensing agencies. Figures are based on all students sitting for the exam during 1994-95 and includes both graduates and non-graduates, first-time test takers and repeaters.

COLLEGE: **PENSACOLA JUNIOR COLLEGE**

TITLE	Number of Test Takers	Percent Passing	Five-Year Goal Percent Passing
Dental Hygiene	42	83.3%	92%
Emergency Medical Technician	38	97.4%	95%
Firefighting	0	0.0%	90%*
Paramedic	10	90.0%	90%*
Practical Nursing	109	88.1%	95%
Physical Therapist Assisting	0	0.0%	97.5%
Respiratory (Therapy) Care	6	100.0%	92%
Nursing (Associate Degree) R.N.	151	94.0%	93%
Cosmetology	28	53.6%	80%
TOTAL	384	88.5%	92%

Activities/Strategies: Review efforts to ensure curriculum includes required competencies; offer test taking workshops to students.

*Added by action of the PJC Board of Trustees, January 16, 1996.

Source: 1994-95 testing results provided in aggregate form by licensing agencies.

ACCOUNTABILITY OUTCOME MEASURE 3 PART 2
PLACEMENT RATES OF ASSOCIATE IN SCIENCE AND CERTIFICATES PROGRAM COMPLETERS

Definition: Number and percentage of 1993-94 completers who were located and placed according to a state-level follow-up. Students are considered "placed" if they are found the following year to be (1) continuing their education in a Florida community college or state university, (2) working in a field related to their education, or (3) in the military. Goals are established only for programs with five or more completers in the placement pool.

COLLEGE: PENSACOLA JUNIOR COLLEGE

VOCATIONAL PROGRAM TITLE	Completers*			Five-Year Goal
	Number Found	Number Placed	Percent Placed	
Ornamental Horticulture Technology	0	0	0.00%	70%
Forest Technology	4	2	50.00%	70%
Hospitality Management	4	4	100.00%	70%
Dental Assisting	19	18	94.74%	70%
Dental Hygiene	30	29	96.67%	95%
Dental Lab. Technology/Management**	0	0	0.00%	N/A
Emergency Medical Technology	32	19	59.38%	80%
Paramedic	6	4	66.67%	N/A
Radiography	15	15	100.00%	90%
Medical Assisting	9	7	77.78%	70%
Health Information Management (Medical Record Technology)	9	8	88.89%	80%
Health Unit Coordinator	12	10	83.33%	70%
Nursing Assistant	42	36	85.71%	90%
Practical Nursing	75	75	100.00%	95%
Patient Care Assistant	27	25	92.59%	90%
Physical Therapist Assistant	15	15	100.00%	***
Respiratory Therapy	5	5	100.00%	90%
Nursing (Associate Degree) R.N.	127	126	99.21%	70%
Child Development and Education	3	3	100.00%	70%
Dietetic Technology	3	3	100.00%	70%
Business Administration & Management	17	13	76.47%	70%
Accounting Technology	8	6	75.00%	80%
Computer Programming & Application	3	2	66.67%	70%
Court Reporting Technology	1	1	100.00%	70%
Office Systems Technology	13	8	61.54%	70%
Office Systems Specialist	2	2	100.00%	***
Medical Secretarial Technology	10	10	100.00%	70%
Industrial Management Technology	6	6	100.00%	70%

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VOCATIONAL PROGRAM TITLE	Completers*			Five-Year Goal
	Number Found	Number Placed	Percent Placed	
Cosmetology	8	4	50.00%	70%
Architectural Design/Construction	2	2	100.00%	70%
Drafting & Design Technology	5	3	60.00%	70%
Electronics Engineering Technology	19	17	89.47%	80%
Manufacturing Technology	0	0	0.00%	***
Automotive Service Management Technology	4	2	50.00%	70%
Machining	2	1	50.00%	70%
Welding	3	2	66.67%	70%
Environmental Science Technology	8	5	62.50%	85%
Legal Assistant	19	17	89.47%	70%
Criminal Justice Technology	6	4	66.67%	70%
Fire Science Technology	1	1	100.00%	70%
TOTAL	574	510	88.85%	75%

Activities/Strategies: Develop a retention plan, including student tracking; increase departmental involvement in placement; implement the Tech Prep program.

*Data are on number of completers found, not all who completed the program.
** This program is no longer active at PJC.
***No goal yet set.

Note: Placement rates in this report are official.

Source: 1993-94 vocational program completers and leavers from the student data base were matched by college, program, CIP, and student ID to the 1993-94 FETPIP follow-up file. Leavers are defined as students who were enrolled in 1993-94, but did not complete the program in which they were enrolled during 1993-94, nor return to the institution in 1994-95. The number in the pool is defined as the number of records with usable match data. It excludes records with exceptionalities without positive outcome data, non-resident aliens, indeterminate and unusable data, and those reported as incarcerated. Number placed is defined as the number of records deemed training-related by virtue of related work, continuing education or found in the military. **[96-134]**

ACCOUNTABILITY OUTCOME MEASURE 4 PART 1
COLLEGE PREPARATORY SUCCESS RATE REPORT

Definition: Outcomes for Fall 1993 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level of College Preparatory course work, and received a passing grade in the highest level College Preparatory courses over a two-year period. (Tracked through Summer 1995-1996.)

COLLEGE: PENSACOLA JUNIOR COLLEGE

FTIC Degree Seeking Students Taking an ELT	Failed Any Entry-Level Test		Number Failing Entry-Level Test			College Preparatory Reading			College Preparatory Writing			College Preparatory Math		
	Number	Percent	Reading	Writing	Math	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level	Number Enrolled Any Level	Number Pass Highest Level	Percent Pass Highest Level
1,157	669	57.82%	193	157	595	150	94	62.67%	125	106	84.80%	358	160	44.69%
FIVE-YEAR GOAL								60%			75%			55%

Activities/Strategies: Review the organization and delivery of College Prep courses; participate in Project Synergy.

Note: Only grades of A, B, C, P, S are considered passing. This report uses Student Data Base data from Fall 1993-94 through Summer 1995-96.

Source: Same. **[96-134]**

ACCOUNTABILITY OUTCOME MEASURE 4 PART 2

COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE IN ARTS* STUDENTS

Definition: Status after four years of Fall 1992 first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 1996)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
White	38	13	34.21	6	15.79	0	0.00	17	44.74	19	50.00	36	94.74
Black	14	0	0.00	3	21.43	1	7.14	9	64.29	4	28.57	12	85.71
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	1	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	1	100.00
Asian	4	2	50.00	2	50.00	0	0.00	0	0.00	4	100.00	4	100.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	57	15	26.32	11	19.30	1	1.75	27	47.37	27	47.37	53	92.98
FIVE-YEAR GOAL											60%		90%
PART-TIME													
White	12	4	33.33	4	33.33	0	0.00	17	44.74	19	50.00	36	94.74
Black	1	0	0.00	0	0.00	0	0.00	1	100.00	0	0.00	1	100.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	13	4	30.77	4	30.77	1	7.69	4	30.77	9	69.23	12	92.86
FIVE-YEAR GOAL											60%		90%
TOTAL	70	19	27.14	15	21.43	2	2.86	31	44.29	36	51.43	65	92.86
FIVE-YEAR GOAL											60%		90%

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of College Prep courses; implement the Tech Prep program.

Source: Cohort population is derived as for A.S. from Part 1 of Measure 4. **[96-134]**

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ACCOUNTABILITY OUTCOME MEASURE 4 PART 2

COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT FOR *ASSOCIATE IN SCIENCE* STUDENTS

Definition: Status after four years of Fall 1992 first-time-in-college Associate in Science degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after four years. (Through Winter/Spring 1996.)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	14	5	35.71	1	7.14	0	0.00	8	57.14	6	42.86	14	100.00
Black	2	0	0.00	0	0.00	0	0.00	2	100.00	0	0.00	2	100.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	1	1	100.00	0	0.00	0	0.00	0	0.00	1	100.00	1	100.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	17	6	35.29	1	5.88	0	0.00	10	58.82	7	41.18	17	100.00
FIVE-YEAR GOAL											60%		90%
PART-TIME													
White	8	2	25.00	3	37.50	0	0.00	3	37.50	5	62.50	1	50.00
Black	2	0	0.00	1	50.00	0	0.00	0	0.00	1	50.00	2	100.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	1	0	0.00	1	100.00	0	0.00	0	0.00	1	100.00	1	100.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	11	2	18.18	5	45.45	0	0.00	3	27.27	7	63.64	10	90.91
FIVE-YEAR GOAL											60%		90%
TOTAL	28	8	28.57	6	21.43	0	0.00	13	46.43	14	50.00	27	96.43
FIVE-YEAR GOAL											60%		90%

Activities/Strategies: Review the prerequisites of college credit courses; review the organization and delivery of College Prep courses.

Source: Cohort population is derived from Part 1 of Accountability Measure #4 (includes students who met all necessary College Preparatory requirements from Part 1, who achieved 18 credit hours by Winter/Spring 1995-1996 and were seeking an A.S. award, as reported on the student data base.) **[96-134]**

ACCOUNTABILITY OUTCOME MEASURE 4 PART 2
COLLEGE PREPARATORY ENROLLMENT, RETENTION, AND SUCCESS RATE REPORT
FOR *POSTSECONDARY VOCATIONAL CERTIFICATE* STUDENTS*

Definition: Status after two years of Fall 1992 first-time-in-college postsecondary vocational certificate-seekers who completed all College Preparatory requirements and earned at least 9 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after two years from the date of initial enrollment. The retention measure indicates the number and percent of students who graduated or are enrolled after two years. (Through Summer 1994/1995)

COLLEGE: Pensacola Junior College

		Graduated		Enrolled in Good Standing (GPA ≥ 2.0)		Enrolled Not in Good Standing (GPA < = 2.0)		Left in Good Standing (GPA ≥ 2.0)		Total Retention		Total Success	
FULL-TIME	**Number**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
White	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Black	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
FIVE-YEAR GOAL										N/A		N/A	
PART-TIME													
White	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Black	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Hispanic	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
American Indian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Asian	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Other (Unknown)	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
FIVE-YEAR GOAL										N/A		N/A	
TOTAL	0	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
FIVE-YEAR GOAL										N/A		N/A	

Activities/Strategies: Review the curriculum requirements for each program; review the prerequisites of college credit courses; review the organization and delivery of College Prep courses.

*Too few students are anticipated for this category to be able to set meaningful goals. (No students cited in this category this year.)

Source: Same. **[96-134]**

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ACCOUNTABILITY OUTCOME MEASURE 5
CLAST PERFORMANCE REPORT

Definition: Cumulative CLAST results for students who completed 60 or more college-level credits during the 1994-95 report year.

COLLEGE: PENSACOLA JUNIOR COLLEGE

STUDENTS WHO HAVE *NOT* TAKEN COLLEGE PREPARATORY COURSES

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	417	96.88%	417	91.13%	417	95.20%	417	95.68%	417	84.89%
Black	38	76.32%	38	71.05%	38	86.84%	38	92.11%	38	60.53%
Hispanic	5	100.00%	5	100.00%	5	100.00%	5	100.00%	5	100.00%
American Indian	3	100.00%	3	66.67%	3	66.67%	3	100.00%	3	33.33%
Asian	21	86.71%	21	90.48%	21	95.24%	21	90.48%	21	76.19%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	484	94.83%	484	89.46%	484	94.42%	484	95.25%	484	82.44%
Five-Year Goal										80%

STUDENTS WHO *HAVE* TAKEN AT LEAST ONE COLLEGE PREPARATORY COURSE

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	208	92.79%	208	76.44%	208	90.87%	208	93.27%	208	70.67%
Black	50	82.00%	49	53.06%	49	71.43%	49	69.39%	49	42.86%
Hispanic	2	50.00%	2	50.00%	2	50.00%	2	50.00%	2	50.00%
American Indian	5	100.00%	5	60.00%	5	100.00%	5	100.00%	5	60.00%
Asian	12	66.67%	12	75.00%	12	66.67%	12	58.33%	12	25.00%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	277	89.53%	276	71.74%	276	86.23%	276	87.32%	276	63.41%
Five-Year Goal										50%

ALL STUDENTS (PREPARATORY AND NON PREPARATORY COMBINED)

	Essay		Mathematics		Reading		English Language		All Four Subtests	
	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing	Number Tested	Percent Passing
White	625	95.52%	625	86.24%	625	93.76%	625	94.88%	625	80.16%
Black	88	79.55%	87	60.92%	87	78.16%	87	79.31%	87	50.57%
Hispanic	7	85.71%	7	85.71%	7	85.71%	7	85.71%	7	85.71%
American Indian	8	100.00%	8	62.50%	8	87.50%	8	100.00%	8	50.00%
Asian	33	78.79%	33	84.85%	33	84.85%	33	78.79%	33	57.58%
Other (Unknown)	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Total	761	92.90%	760	83.03%	760	91.45%	760	82.37%	760	75.53%
Five-Year Goal										70%

Activities/Strategies: Update CLAST improvement plan; review the organization and delivery of College Prep courses; develop a retention plan; implement computerized CLAST testing on campus.

Source: 1994-95 Student Data Base and historical CLAST file includes native students with 60 or more hours at that institution who took the CLAST prior to September 1995; college preparatory status was determined from the Student Data Base. **[96-134]**

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GOALS NOT MET
IN 1996

	Goal Percentage:	PJC Percentage:
Measure 1, Part 1: White, Non-Hispanic HS Going Rate	35.00%	32.54%
Measure 1, Part 1: Black, Non-Hispanic HS Going Rate	27.50%	23.88%
Measure 1, Part 1: Hispanic HS Going Rate	45.00%	38.89%
Measure 1, Part 1: Total HS Going Rate	34.00%	31.46%
Measure 1, Part 2: AA Retention, Full-Time	60.00%	56.68%
Measure 1, Part 2: AA Retention, Part-Time	70.00%	59.68%
Measure 1, Part 2: AA Retention, All	65.00%	57.48%
Measure 1, Part 2: AS Retention, All	60.00%	57.72%
Measure 2, Part 1: Associate of Arts GPA	70.00%	67.40%
Measure 3, Part 1: Total State Licensure Pass Rates	92.00%	88.50%
Measure 4, Part 1: College Prep Success, Math	55.00%	44.69%
Measure 4, Part 2: College Prep AS Retention, Full-Time	60.00%	41.18%
Measure 4, Part 2: College Prep AS Retention, All	60.00%	50.00%
Measure 4, Part 2: College Prep AA Retention, Full-Time	60.00%	47.37%
Measure 4, Part 2: College Prep AA Retention, Total	60.00%	51.43%

ALL OTHER GOALS ARE MET OR EXCEEDED FOR 1995-1996.

1.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 1, Part 1: Enrollments

"Prior Year High School Graduates Enrolled the Following Year"

Definition: "This report uses 1993-94 Florida public high school information for DPS and 1994-95 community college enrollment figures from the student data base. Student data base enrollment is limited to prior year high school graduates from the community college service area."

PJC Goal:	34%	Percent of HSG Enrolled in College
PJC Total:	31.46%	
State Average:	31.24%	

Conclusion: PJC exceeds the state average of 28 community colleges.

R-96-515A

2.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 1, Part 2: AA Student Retention

"Enrollment, Retention and Success Rates for Associate in Arts Students"

Definition: "Status after four years of Fall 1992 first-time-in-college Associate in Arts degree-seekers who earned at least 18 college-level credits. The retention measure indicates the number and percent of students who graduated or are enrolled after four years."

PJC Goal:	60%	Percent Graduated or Still Enrolled
PJC Total:	57.48%	
State Average:	60.42%	

Conclusion: PJC is within three percent of its goal and the state average.

R-96-515B

3.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 1, Part 2: AA Student Success

"Enrollment, Retention and Success Rates for Associate in Arts Students"

Definition: "Status after four years of Fall 1992 first-time-in-college Associate in Arts degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated; are enrolled in good standing or left in good standing after four years from the date of initial enrollment."

PJC Goal:	90%	**Graduated, Enrolled or Left in Good Standing**
PJC Total:	94.14%	
State Average:	78.34%	

Conclusion: PJC exceeds its goal and greatly exceeds the system average, and is the best of any college.

R-96-515C

4.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 1, Part 2: AS Student Retention

"Enrollment, Retention and Success Rates for Associate in Science Students"

Definition: "Status after four years of Fall 1992 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The retention measure indicates the number and percent of students who graduated or are enrolled after four years."

PJC Goal:	60%	Percent Graduated or Still Enrolled
PJC Total:	62.58%	
State Average:	59.12%	

Conclusion: PJC exceeds both its goal and the state average.

R-96-515D

5.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 1, Part 2: AS Student Success

"Enrollment, Retention and Success Rates for Associate in Science Students"

Definition: "Status after four years of Fall 1992 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated; are enrolled in good standing or left in good standing after four years from the date of initial enrollment."

		Graduated, Enrolled or Left in Good Standing
PJC Goal:	90%	
PJC Total:	94.19%	
State Average:	78.68%	

Conclusion: PJC exceeds its goal and greatly exceeds the system average.

R-96-515E

6.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 2, Part 1: AA Transfer to State Universities

"Associate in Arts Degree Transfer Performance Report"

Definition: "Upper division grade point average performance for 1993-94 Associate in Arts graduates who enrolled in the State University system in the following year."

PJC Goal:	70%	Percent with GPAs at or Above 2.5
PJC Total:	67.40%	
State Average:	70.35%	

Conclusion: PJC is within three percent of its goal and three percent of the system average.

R-96-515F

7.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 3, Part 1: License Exam Pass Rates

"State Licensure Passing Rate Report"

Definition: "Licensure passing rates for community college students who were enrolled in selected postsecondary vocational programs. At this time, only aggregate data have been provided by licensure agencies. Figures are based on all students sitting for these exams during 1994-95 and includes both graduates and non-graduates, first-time test-takers and repeaters."

PJC Goal:	92%	Percent Passing All Exams
PJC Total:	88.50%	
State Average:	86.50%	

Conclusion: PJC rates exceed the state average.

R-96-515G

8

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 3, Part 2: AS & Certificate Placement Rates

"Placement Rates of Associate in Science and Certificate Program Completers"

Definition: "Number and percentage of 1993-94 completers who were located and placed according to a state-level follow-up. Students are considered "placed" if they are found the following year to be (1) continuing their education in a Florida community college or state university, (2) working in a field related to their education, or (3) in the military. Goals are established only for programs with five or more completers in the placement pool."

PJC Goal:	75%
PJC Total:	88.85%
State Average:	83.15%

Placement of Completers

Conclusion: PJC exceeds both its goal and the state average.

R-96-515H

9

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 4, Part 1: College Prep READING Success

"College Preparatory Success Rate Report"

Definition: "Outcomes for Fall 1993 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period."

PJC Goal:	60%	Percent Passing Highest Level
PJC Total:	62.67%	
State Average:	63.09%	

Conclusion: PJC reading prep success exceeds the college goal.

R-96-515I

10.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 4, Part 1: College Prep WRITING Success

"College Preparatory Success Rate Report"

Definition: "Outcomes for Fall 1993 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period."

PJC Goal:	75%	Percent Passing Highest Level
PJC Total:	84.80%	
State Average:	60.28%	

Conclusion: PJC writing prep success greatly exceeds the college goal and state average.

R-96-515J

11.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 4, Part 1: College Prep MATHEMATICS Success

"College Preparatory Success Rate Report"

Definition: "Outcomes for Fall 1993 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period."

PJC Goal:	55%	Percent Passing Highest Level
PJC Total:	44.69%	
State Average:	41.72%	

Conclusion: PJC math success exceeds the state average but falls below college goal.

R-96-515K

12.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 4, Part 2: Preparatory AA Student Retention

"College Preparatory Enrollment, Retention and Success Rate for Associate in Arts Students"

Definition: "Status after four years of Fall 1992 first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment."

PJC Goal:	60%	Percent Graduated or Still Enrolled
PJC Total:	51.43%	
State Average:	62.96%	

Conclusion: PJC is much below its goal and that of the state average.

R-96-515L

13

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 4, Part 2: Preparatory AA Student Success

"College Preparatory Enrollment, Retention and Success Rate for Associate in Arts Students"

Definition: "Status after four years of Fall 1992 first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment."

PJC Goal:	90%	Graduated, Enrolled or Left in Good Standing
PJC Total:	92.86%	
State Average:	79.28%	

Conclusion: PJC exceeds its goal and greatly exceeds the system average.

R-96-515M

14.

PENSACOLA JUNIOR COLLEGE
INSTITUTIONAL ACCOUNTABILITY
1996

Measure 5: CLAST Passing Rates

"CLAST Performance Report"

Definition: **"Cumulative CLAST results for students who completed 60 or more college-level credit hours during the 1994-95 report year."**

PJC Goal:	**70%**	**Passing Rate for All CLAST Takers**
PJC Total:	**75.53%**	
State Average:	**74.66%**	

Conclusion: PJC exceeded its goal and that of the state average.

R-96-515N

A.A. MAJOR COHORT DATA
1996
ACCOUNTABILITY OUTCOME MEASURE I, PART 2 (a)

	FTIC Fall 1990 18+ Credits	Percent	FTIC Fall 1991 18+ Credits	Percent	FTIC Fall 1992 18+ Credits	Percent	Change	Percent Change
Full-Time Fall FTIC Students	485	100.00%	365	100.00%	337	100.00%	-28	-7.67%
Graduated	170	35.05%	121	33.15%	108	32.05%	-13	-10.74%
Enrolled in Good Standing after 4 yrs.	82	16.91%	83	22.74%	78	23.15%	-5	-6.02%
Enrolled not in Good Standing after 4 yrs.	15	3.09%	5	1.37%	5	1.48%	±0	±0.00%
Left in Good Standing	196	40.41%	136	37.26%	130	38.58%	-6	-4.41%
Left not in Good Standing	22	4.54%	20	5.48%	16	4.75%	-4	-20.00%
Part-Time Fall FTIC Students	341	100.00%	159	100.00%	124	100.00%	-35	-22.01%
Graduated	77	22.58%	31	19.50%	23	18.55%	-8	-25.80%
Enrolled in Good Standing after 4 yrs.	148	43.40%	63	39.62%	50	40.32%	-13	-20.63%
Enrolled not in Good Standing after 4 yrs.	14	4.11%	3	1.89%	1	0.81%	-2	-66.67%
Left in Good Standing	83	24.34%	54	33.96%	45	36.29%	-9	-16.67%
Left not in Good Standing	19	5.57%	8	5.03%	5	4.03%	-3	-37.50%
Total Fall FTIC Students	826	100.00%	524	100.00%	461	100.00%	-63	-12.02%
Graduated	247	29.90%	152	29.01%	131	28.42%	-21	-13.82%
Enrolled in Good Standing after 4 yrs.	230	27.85%	146	27.86%	128	27.77%	-18	-12.33%
Enrolled not in Good Standing after 4 yrs.	29	3.51%	8	1.53%	6	1.30%	-2	-25.00%
Left in Good Standing	279	33.78%	190	36.26%	175	37.96%	-15	-7.89%
Left not in Good Standing	41	4.96%	28	5.34%	21	4.56%	-7	-25.00%
Retention Measure	506	61.26%	306	58.40%	265	57.48%	-41	-13.40%
Success Measure	756	91.53%	488	93.13%	434	94.14%	-54	-11.07%

(a) Source: PJC R-94-216; R-95-305R; R-96-515.

A.S. MAJOR COHORT DATA
1996
ACCOUNTABILITY OUTCOME MEASURE I, PART 2 (b)

	FTIC Fall 1990 18+ Credits	Percent	FTIC Fall 1991 18+ Credits	Percent	FTIC Fall 1992 18+ Credits	Percent	Change	Percent Change
Full-Time Fall FTIC Students	123	100.00%	91	100.00%	107	100.00%	+16	+17.58%
Graduated	47	38.21%	40	53.96%	38	35.51%	-2	-5.00%
Enrolled in Good Standing after 4 yrs.	24	19.51%	22	24.13%	25	23.36%	+3	+13.64%
Enrolled not in Good Standing after 4 yrs.	4	3.25%	1	1.10%	2	1.87%	+1	+100.00%
Left in Good Standing	38	30.89%	23	25.27%	39	36.45%	+16	+69.57%
Left not in Good Standing	10	8.13%	5	5.49%	3	2.80%	-2	-40.00%
Part-Time Fall FTIC Students	87	100.00%	76	100.00%	48	100.00%	-28	-36.84%
Graduated	17	19.54%	25	32.89%	12	25.00%	-13	-52.00%
Enrolled in Good Standing after 4 yrs.	31	35.63%	21	27.63%	20	41.67%	-1	-4.76%
Enrolled not in Good Standing after 4 yrs.	3	3.45%	1	1.32%	0	0.00%	-1	-100.00%
Left in Good Standing	30	34.48%	28	36.84%	12	25.00%	-16	-57.14%
Left not in Good Standing	6	6.90%	1	1.32%	4	8.33%	+3	+300.00%
Total Fall FTIC Students	210	100.00%	167	100.00%	155	100.00%	-12	-7.19%
Graduated	64	30.48%	65	38.92%	50	32.26%	-15	-23.08%
Enrolled in Good Standing after 4 yrs.	55	26.19%	43	25.75%	45	29.03%	+2	+4.65%
Enrolled not in Good Standing after 4 yrs.	7	3.33%	2	1.20%	2	1.29%	±0	±0.00%
Left in Good Standing	68	32.38%	51	30.56%	51	32.90%	±0	±0.00%
Left not in Good Standing	16	7.62%	6	3.59%	7	4.52%	+1	+16.67%
Retention Measure	126	60.00%	110	65.87%	97	62.58%	-13	-11.82%
Success Measure	187	89.05%	159	95.21%	146	94.19%	-13	-8.18%

(a) Source: PJC R-94-216 and R-95-305.

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PJC

OFFICIAL INSTITUTIONAL ACCOUNTABILITY

GRADUATION RATES (a)

1996

Question: What percent of PJC students actually graduate?

Answer: Serious PJC students (students passing 18 or more credits) in specific degree programs do well in comparison to other Florida community colleges, generally. Specific rates follow.

1996

AA, AS and PSV Certificate Majors	Fall 1992 FTIC Students	Graduated by Spring 1996	Graduation Rate	Left in Good Standing (b)	Percent
PJC Full-time Students	446	147	32.96%	169	37.89%
System Full-time Students	11,562	3,786	32.75%	3,013	26.06%
PJC Part-time Students	173	36	20.81%	57	32.95%
System Part-time Students	7,795	1,263	16.20%	2,001	25.67%
Total PJC Students	619	183	29.56%	226	36.51%
Total System Students	19,357	5,049	26.08%	5,084	25.90%
AA Students Only:					
PJC Full-time Students	337	108	32.05%	130	38.58%
System Full-time Students	9,950	3,383	34.00%	2,607	26.20%
PJC Part-time Students	124	23	18.55%	45	36.29%
System Part-time Students	5,938	938	15.80%	1,516	25.53%
Total PJC Students	461	131	28.42%	175	37.96%
Total System Students	15,888	4,321	27.20%	4,123	25.95%
AS Students Only:					
PJC Full-time Students	107	38	35.51%	39	36.45%
System Full-time Students	1,540	353	22.92%	398	25.84%
PJC Part-time Students	48	12	25.00%	12	25.00%
System Part-time Students	1,682	238	14.15%	460	27.35%
Total PJC Students	155	50	32.26%	51	32.90%
Total System Students	3,222	591	18.34%	858	26.63%

Conclusion: While all of PJC's graduation rates exceed state averages, PJC needs to retain more of its students for graduation who otherwise should leave in good standing.

(a) Source: DCC, 1996 Institutional Accountability data.
(b) It must be assumed that many of these transferred to upper division colleges and universities.

Change in PJC Key Institutional Accountability Indicators (a)

	PJC Goal	Indicator	Year 1: 1994	Year 2: 1995	Year 3: 1996	Comment
1.	34%	1.1 Enrollments	33.22%	36.32%	31.46%	Declining
2.	60%	1.2 AA Retention	61.26%	58.40%	57.48%	Declining
3.	90%	1.2 AA Success	90.32%	93.13%	94.14%	Improving
4.	60%	1.2 AS Retention	60.00%	65.87%	62.58%	Declining
5.	90%	1.2 AS Success	89.05%	97.37%	94.19%	Declining
6.	70%	2.1 AA Transfer	66.81%	66.39%	67.40%	Improving
7.	92%	3.1 License Exams	87.30%	94.40%	88.50%	Declining
8.	75%	3.2 AS & Certificate Placement	86.51%	86.70%	88.85%	Improving
9.	60%	4.1 Prep Reading	59.93%	65.87%	62.67%	Declining
10.	75%	4.1 Prep Writing	73.88%	81.71%	84.80%	Improving
11.	55%	4.1 Prep Math	53.37%	46.90%	44.69%	Declining
12.	60%	4.2 Prep AA Retention	51.59%	57.81%	50.00%	Declining
13.	90%	4.2 Prep AA Success	91.08%	90.63%	96.43%	Improving
14.	70%	5.0 CLAST Results	70.59%	70.82%	75.53%	Improving

(a) Sources: R-94-216, R-95-305 (revised), R-96-515.

Commentary: In 1996, eight of 14 indicators were met or exceeded and six of 14 indicators were improving whether goal was or was not met. (Boxed percentages indicate met or exceeded goals and goals that are improving.) Retention and math prep efforts need special attention.

The Florida Community College System
1996

Accountability Plan Data Report (a)

Question:	How does Pensacola Junior College compare to other community colleges with respect to data reported for 1995-1996?

Answer:	Following are PJC data compared to the system averages and to the best and worst colleges. The answer is that PJC does very well in comparison.

PJC COMPARISONS

1. HIGH SCHOOL TO COLLEGE GOING RATES:

Institution:	1993-1994 High School Graduates:	1994-1995 Enrolled at College:	Percent C. C. Going Rate:	Comments:
PJC:	2,985	939	31.46%	PJC is slightly better than the system average.
System (average):	88,001	27,493	31.24%	
Best (Santa Fe):	1,379	613	44.25%	
Worst (Daytona):	2,565	483	18.83%	

2. GRADUATION RATES FOR ASSOCIATE OF ARTS STUDENTS:

Institution:	No. Students:	Graduates:	Percent:	Comments:
PJC:	461	131	28.42%	PJC is better than the system average.
System (average):	15,888	4,321	27.20%	
Best (Chipola):	98	46	46.94%	
Worst (St. Petersburg):	61	5	8.20%	Obviously bad data

3. RETENTION RATES FOR ASSOCIATE OF ARTS STUDENTS:

Institution:	No. Students:	Retained Students:	Percent:	Comments:
PJC:	461	265	57.48%	PJC is within 3% of the system average.
System:	15,888	9,599	60.42%	
Best (Fl. Jax.):	611	472	77.25%	
Worst(North Florida):	81	28	34.57%	

4. SUCCESS RATES FOR ASSOCIATE OF ARTS STUDENTS:

Institution:	No. Students:	Successful Students:	Percent:	Comments:
PJC:	461	434	94.14%	PJC is better than the system average.
System:	15,888	12,447	78.34%	
Best (PJC):	461	434	94.14%	Best in system.
Worst (North Florida):	81	28	23.46%	

5. GRADUATION RATES FOR ASSOCIATE OF SCIENCE STUDENTS:

Institution:	No. Students:	Graduates:	Percent:	Comments:
PJC:	155	50	32.26%	PJC greatly exceeds the system average.
System:	3,222	591	18.34%	
Best (Lake City):	17	9	54.94%	Small number
Worst(St. Petersburg):	22	0	0.00%	Obviously bad data
(North Florida):	3	0	0.00%	Obviously bad data
(Fl Keys):	11	0	0.00%	Obviously bad data

6. RETENTION RATES FOR ASSOCIATE OF SCIENCE STUDENTS:

Institution:	No. Students:	Retained Students:	Percent:	Comments:
PJC:	155	97	62.58%	PJC exceeds the system average.
System:	3,222	1,905	59.12%	
Best (Lake City):	17	13	76.47%	Small number
Worst (North Florida):	3	0	0.00%	Obviously bad data

7. SUCCESS RATES FOR ASSOCIATE OF SCIENCE STUDENTS:

Institution:	No. Students:	Successful Students:	Percent:	Comments:
PJC:	155	146	94.19%	PJC greatly exceeds the system average.
System:	3,222	2,535	78.68%	
Best (Polk):	65	63	96.92%	
Worst (North Fl):	3	0	0.00%	Obviously bad data

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8. AA TRANSFER STUDENTS' GPAs AT STATE UNIVERSITIES:

Institution:	Students:	% Below 2.0:	% Above 2.0:	% Above 2.5:	% 3.0 +:
PJC:	319	11.91%	88.90%	67.40%	38.40%
	PJC virtually equals the system average for 2.0 and above.				
System:	8,974	11.82%	88.18%	70.35%	45.35%
Best (Lake Sumter):	57	3.51%	96.49%	84.21%	57.89%
Worst (Pasco-Hernando):	114	18.42%	81.58%	62.28%	35.96%

9. STATE LICENSURE EXAM PASS RATES FOR VOCATIONAL PROGRAMS:

Institution:	No. Programs:	No. Tested:	No.Passed:	% Passed:	Comments:
PJC:	7	384	340	88.50%	PJC exceeds the system average.
System:	10 (types)	9,161	7,924	86.50%	
Best (Polk):	3	178	171	96.10%	
Worst (North Florida):	2	41	29	70.70%	

10. JOB PLACEMENT OF VOCATIONAL PROGRAM GRADUATES:

Institution:	Programs:	Students:	Placed:	% Placed:	Comments:
PJC:	40	574	510	88.85%	PJC exceeds the system average.
System:	201	12,834	10,672	83.15%	
Best (Polk):	14	151	144	95.36%	
Worst (Okaloosa-Wltn):	15	50	37	74.00%	

11. COLLEGE PREP READING SUCCESS RATES:

Institution:	Failed Test:	Prep Students:	No. Passed:	% Passed:	Comments:
PJC:	193	150	94	62.67%	PJC is within one percent of the system average.
State:	9,411	7,123	4,494	63.09%	
Best (Lake City):	121	82	67	81.71%	
Worst (Fl Keys):	16	15	0	0.00%	Few students

12. COLLEGE PREP WRITING SUCCESS RATES:

Institution:	Failed Test:	Prep Students:	No. Passed:	% Passed:	Comments:
PJC:	157	125	106	84.80%	PJC greatly exceeds the state average.
System:	10,009	7,986	4,814	60.28%	
Best (Pasco-Hernando):	191	148	128	86.49%	
Worst (Fl Keys):	14	11	0	0.00%	Few students
(North Florida):	0	0	0	0.00%	No students

13. COLLEGE PREP MATH SUCCESS RATES:

Institution:	Failed Test:	Prep Students:	No. Passed:	% Passed:	Comments:
PJC:	595	358	160	44.69%	PJC exceeds the state average.
System:	16,827	13,382	5,583	41.72%	
Best (Seminole):	2	2	2	100.00%	Very small number of students
Worst (North Florida):	0	0	0	0.00%	No students

14. GRADUATION RATES OF AA COLLEGE PREP STUDENTS:

Institution:	No. Students:	Graduates:	Percent:	Comments:
PJC:	20	19	27.14%	PJC exceeds the state average.
System:	3,774	799	21.17%	
Best (Chipola):	25	11	44.00%	
Worst (Pasco-Hernando):	33	3	9.09%	

15. RETENTION RATES OF AA COLLEGE PREP STUDENTS:

Institution:	No. Students:	Retained Students:	Percent:	Comments:
PJC:	70	36	51.43%	PJC is within 12% of state average.
System:	3,774	2,376	62.96%	
Best (FCC@Jax):	188	137	72.87%	
Worst(Fl Keys):	4	1	25.00%	Very small number of students

16. SUCCESS RATES OF AA COLLEGE PREP STUDENTS:

Institution:	No. Students:	Successful Students:	Percent:	Comments:
PJC:	70	65	92.86%	PJC greatly exceeds the state average.
System:	3,774	2,992	79.28%	
Best (Fl Keys):	4	4	100.00%	Very small number of students
Worst (Lake City):	15	9	60.00%	Small numbers

17. CLAST TEST PASSING RATES:

Institution:	Prep Students:	Non-Prep Students:	All Students:	Comments:
PJC:	63.41%	82.44%	75.53%	PJC exceeds the state average for all students.
System:	62.07%	86.37%	74.66%	
Best (Indian River):	100.00%	93.70%	93.80%	
Worst (Miami):	48.91%	78.93%	61.71%	

(a) Source: DCC, Accountability Plan 1995 and data reports.